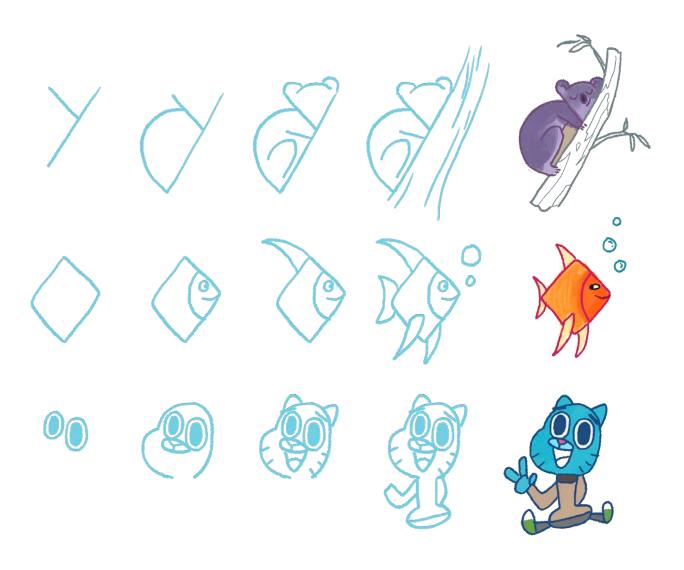
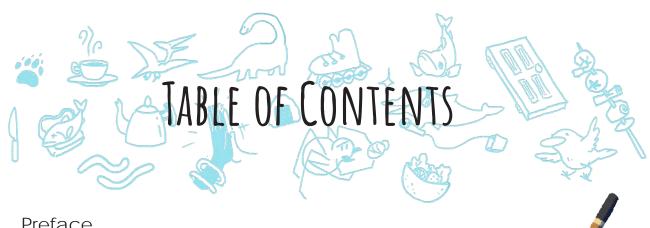


INTRODUCTION TO CARTOONING

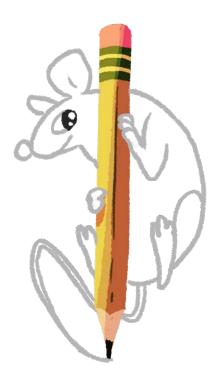
for ages: 7-14





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CREATING JOURNEYS THROUGH THE ARTS

Follow your creativity and go beyond where the path leads so you can leave a trail to inspire others to express themselves, too!

Preface

We are pleased to present *Introduction to Cartooning* to take you on a path to transform everyday materials into art, to explore the intersections of art with nature, literacy, technology, theater, music, mindfulness and STEAM and to learn how to use the arts to express your core values. Throughout this journey, we invite you to reflect on the legacy that can be created through the arts.

Step-by-Step Drawing Handouts

All of these lessons give written instructions for drawing each subject. To see the illustration of each step, refer to the **Appendix** for the handout thumbnails and the links to the handouts themselves.

How to Use Our Online Materials and This Book

Not everyone learns the same way. Some people are more visual, some more musical, some more mathematical¹. Our lessons include symbols at the top of each page that indicate the different learning styles to be found in each project. By pointing out the different ways that a project can be approached, parents and teachers can guide their children to their individual paths to artistic success and ways to express their unique creative voices. The different learning styles and the symbols used to represent them in this book include:



Literacy and Verbal-Linguistic (using words effectively)



Recycling and Naturalistic (responding to nature)



Technology and Logical-Mathematical (reasoning, calculating)



Health and Intra-personal (understanding one's own interests, goals)



Theatre and Bodily-Kinesthetic (using the body effectively and creatively)



Musical-Rhythmic (sensitivity to rhythm and sound)



Multicultural and Interpersonal (understanding, interacting with others)

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¹ These learning styles are based on Howard Gardner's discussion of types of intelligences. For more detail, see: Howard Gardner, Frames of Mind: The Theory of Multiple Intelligences (New York: Basic Books, 1983)



The lesson plans are more than just making art objects. They incorporate ideas such as compassion, mindfulness, respect for nature, healthy eating, cooperation, and other ideas for living in a way that contributes to a civil society. The pages are laid out as if you and the class are taking a journey:

- Your Destination: summarizes the outcome
- Travel Kit: list of materials you will need to make the object
- On the Path: ideas and directions for each child to make an art object, and ideas for exploring the meaning of each object
- Group Tour: how to transform the individual process into an interactive and collaborative group experience
- Extend your Journey: vocabulary, helpful references, and links to explore additional ideas

Find ways to express yourself - it's okay to think outside the box!

Knowing that links sometimes become inactive or are changed is beyond our control; we apologize for the inconvenience. All the referenced links in this book have been checked for accuracy. Please check our blog and Instagram: https://artsphere.org/free-resources/curriculum/https://instagram.com/artsphereinc/ and other social media channels for more suggestions on creative art projects.





Please note: The definitions of several of these words can have various meanings when in different contexts. Definitions included here pertain to animals and nature.

Accessory Something that is added to something else to improve it, for example a scarf or a watch that is added to an outfit to make it look nicer.

Amphibian A type of animal that lives in the water when it is young but can breathe air as an adult, including frogs, toads, newts, and salamanders.

Anatomy The parts of a living thing and how they are organized.

Angle The shape made when two lines connect, or the measurement of the space in between connecting lines.

Caricature Drawing that captures the personality of the subject in a simplified or exaggerated way.

Chick A baby chicken or other kind of bird.

Circle A shape that is perfectly round with edges that are the same distance from the center.

Crescent The shape of the moon when most of it cannot be seen. It looks like a small sliver of a circle.

Crest A part of an animal's body that is raised to a point or ridge. Many lizards and birds have crests.

Constructive lines The lines of a project used as a reference point when creating other components of your work.

Degree When describing angles, this refers to the measurement of the angle.

Desired To really want or hope for something.

Diagonal A straight line that is slanted instead of going perfectly up and down or left to right.

Diamond A shape with four equal sides that can connect at any angle. It can also be called a rhombus.

Enhance Heighten or increase something.

Fictional Invented by the imagination.

Flock A group of birds.

Hen A female chicken.

Horizontal A straight line that goes from left to right without slanting up or down at all.

Hull Main body of a boat including the bottom, sides, and deck.

Identical Exactly the same.

Iris The colored part of the eye. It controls the size of the pupil, which is the black circle in the center of the eye. This lets the eye keep light out or let in more light.

Landscape All of the parts of an area that can be seen, or a picture or piece of art that shows this.

Lasso A circle made of rope that people use to catch animals.



Marsupial Animals that have a pouch on their bodies for their babies to grow, like kangaroos and opossums.

Mast Tall, towering pole mounted on a boat deck that holds up the sails.

Oblong A shape that is different from other similar shapes because it is longer at one part or side, making it look distorted.

Oval A round shape that is longer in one direction than in the other.

Parallel Lines that go in the same direction at the same angle.

Portrait A piece of art that shows a person.

Pupil The small black circle inside the iris of the eye, where light enters.

Right Triangle A triangle with one 90-degree angle.

Rooster A male chicken.

Reptiles Animals with scales that lay softshelled eggs, including alligators, snakes, and turtles.

Sail The part of a sailboat that is pushed forward by the wind.

Sclera The white outer coating of the eye.

Seed A small part of a plant that can become a new plant.

Semi Part or half of an object or amount of something.

Slanted A diagonal, sloping line.

Stem The long part of a plant that grows out of the ground and brings water and minerals to the rest of the plant.

Triangle A shape with three sides.

Triangular Similar to or shaped like a triangle.

Tropical Related to the area near the equator.

Trunk An elephant's nose. They are very long, and elephants use them for different purposes, including drinking and picking things up.

Wattle The piece of skin that hangs off of certain kinds of birds' necks. On chickens, they are bright red.











pencil, paper, colored pencils or markers, How to Draw a Dog handout

Your Destination:

Learn how to draw a dog by using the letters "D," "O," and "G." Refer to the handout and instructional video linked below on the next page throughout the lesson whenever you need a visual aid.

On the Path:

Step 1 Write out the word "dog," in lowercase form.

Step 2 Beginning with the first letter "d", draw a crescent shape on the top portion of the letter to create a backwards letter "B." Next, in the upper right side of the letter "o", draw a dot.

Step 3 With the "d" and the "o" done, we can now connect the letters. First, make a half moon shape on the top of the letters "o" and "g" to connect them both. This shape will become the dog's other eye. Then, draw a diagonal line going downwards at a 45-degree angle from the bottom of the straight line on the "d" (which looks like a backwards B). The line should go down and to the left.

Step 4 Draw another line going downward at a 45-degree angle from the bottom of the letter "g," going in the same direction as the line on "d". These lines will be the dog's neck. After this step, you should now begin to see your dog's face appear.

Step 5 Draw a straight line across the top of the "o," starting with the middle of the letter "d." Draw just up until you get to the "g." At the end the hook shape at bottom of the "g," draw the side of a mouth in the shape of a crescent moon. Inside of the crescent shape connecting the letters "o" and "g," draw a dot to make an eyeball in the top of the shape.

Step 6 Now, draw the dog's collar and nose. Inside of the letter "g," draw a small circle in the top right upper corner for the dog's nose. Shade in the whole letter "g," except for the small white circle you just drew. For the dog's collar, draw two parallel horizontal lines on the bottom of the dog's neck. You can also add a name tag.

Group Tour:

Have fun with your family with this project at home. Place the finished results on your refrigerator, or somewhere your whole family can see!



Extend the Journey:

To learn more about how people help dogs that need a new home, you can visit the American Society for the Prevention of Cruelty to Animals, https://www.aspca.org/.

Learn New Vocabulary: crescent, parallel, horizontal, enhance, degree, angle, diagonal

Resources and Visual Aids: See different ways dogs have been shown in art: https://www.si.edu/spotlight/dogs

If you have a dog at home, you can find some fun activities to do with them here: https://kids.nationalgeographic.com/explore/books/dog-science/

How to Draw a Dog handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-Dog.pdf

Access Our Instructional Video: https://youtu.be/-yfoVUf-DSY

Watch the Entire Video Series:

https://artsphere.org/interactive-programs/classes/drawing-painting-and-cartooning/



green and black), handout

Your Destination:

Learn how to draw Sonic the Hedgehog in ten easy steps. Refer to the handout or instructional video linked below on the next page for visual instructions.

On the Path:

Step 1 Using your pencil, draw a medium size semi-lasso shape on the paper. This should look similar to a triangle, but with rounded corners.

Step 2 Now, draw a small line going up from the end of the lasso shape. Make a small curve away from the lasso shape at the top of the line. Draw a line from the end of the curve and back down to the end of the lasso shape. This is one of Sonic's eyes.

Step 3 Draw half of an oval inside the lasso shape, starting at the bottom. This will become the inside of the other eye.

Step 4 Above his eyes, draw some eyebrows. The left eyebrow is connected to the top of the left eye.

Step 5 Above the right eyebrow, draw a small triangle shape. Now, around that small triangle, draw a bigger triangle. This should look like a cat's ear.

Step 6 To make the rest of Sonic's face, connect the ear and eye. Starting at the middle of the ear, draw a line like a hill, going towards the top of his left eye. In the middle of his eyes draw a small oval shape for his nose. The oval should go out past his left eye.

Step 7 Continue the line that stops at the ear away from the rest of the head to make the top of one of Sonic's spikes. From the end of this line, draw a line going back towards the head to create a triangle shape. Draw oval shapes inside the small shapes in his eyes. Color in these new oval shapes.

Step 8 Make Sonic's mouth by drawing a line that connects his right eye to his nose by drawing down from the nose, curving to make a chin, and then drawing up at the middle of the eye. The line should form a triangle shape with curved edges.

Step 10 Inside of the shape of his mouth, draw a smile shape. Draw his other ear in the shape of a triangle above his left eye. From the end of his first spike, draw a bigger half triangle shape that points downward to make the second spike.

Step 11 By this step, Sonic is visible and just needs his last spike. Connect the last spike to the bottom of the triangle shape, just before the chin, and color him in.



Group Tour:

Work on this project with your family or friends, and see who can draw Sonic the fastest!

Extend the Journey:

Although hedgehogs do not collect rings in real life, they are very fascinating animals. To learn more about them, visit:

https://kids.nationalgeographic.com/animals/mammals/hedgehog/

Learn New Vocabulary: fictional, lasso, identical

Resources and Visual Aids:

If you want to see some real hedgehogs, you can find them here: https://www.youtube.com/watch?v=j7UVKJfXSuk

How to Draw Sonic the Hedgehog handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-Sonic.pdf

Access Our Instructional Video: https://youtu.be/LyelH5lcGmk



Learn how to draw a frog. Refer to the handout or instructional video linked below on the next page for visual aids as you draw.

On the Path:

Step 1 Draw a line in the shape of the top of a paperclip on the middle of your paper. This is the top of the frog's body, so continue down to make the rest of the frog's back.

Step 2 Inside the top of the head, draw a small circle. Then draw a smaller circle inside of the first circle. Shade the inner circle to create an eye. On the other side, draw a semi-circle to make the other eye.

Step 3 From the bottom of the frog's nose, draw a curved line to make the chin. Inside of the body, draw a curved line to match the body shape. On the bottom of the frog's body, draw a curved shape to make the top of a leg.

Step 4 From the new shape, continue the curve down and around to make a folded leg. Draw a mouth for the frog, too. Inside of the foot, draw a curved right triangle to create a hind leg.

Step 5 Since frogs have four legs, add two more. Starting at the curve of the frog's chin, draw a line going down to make one leg. Draw two small parallel lines next to the first leg and connect the front leg to the hind leg by drawing a line.

Step 6 Frogs have three toes, so add three toes to the ends of the front and back legs.

Group Tour:

If you live near a pond, you can watch frogs swim in their natural habitat, or you can watch frogs swimming here: https://www.youtube.com/watch?v=aGuonxvHrro

Extend the Journey:

Frogs are a type of amphibian. There are many different kinds of frogs, and they can be found all over the world. To learn more about frogs, visit: https://www.livescience.com/50692-frog-facts.html

Extend the Journey (continued):

Learn New Vocabulary: right triangle, amphibian

Resources and Visual Aids:

Learn how to make a jumping origami frog with just a piece of paper in this video: https://www.youtube.com/watch?v=1kZjq8f8Mpo

How to Draw a Frog handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-Frog.pdf

Access Our Instructional Video: https://bit.ly/30vnZEv



pencil, paper, markers, How to Draw Gumball

Your Destination:

Learn how to draw Gumball Waterson from the popular cartoon, The Amazing World of Gumball. Refer to the instructional video and handout linked below on the next page for visual aids as you draw.

On the Path:

Step 1 Draw two identical oval shapes. Inside each of the shapes, make an oval shape that is almost as big as the shape around it. Shade the inner oval shapes to create the eyes.

Step 2 Draw a semi-circle line above and around the top halves of the ovals.

Step 3 Draw a big C shape for each side of his face, going off of each end of the semi-circle shape you drew in step 2. Then, draw a small oval between his eyes to create his nose.

Step 4 To make the rest of his face, create some eyebrows above his eyes and draw his mouth below his nose in the shape of a big letter U.

Step 5 Inside the mouth, draw a curved line for his tongue, and add a small tooth. Add a line connecting the middle of his nose to the top of the mouth.

Step 6 On the top of his head, draw two cat ears in the shape of triangles with slightly curved top points. Make three whiskers on the left side of his face and two whiskers on the right side.

Step 7 From the opening on the bottom of his face, draw two parallel lines going straight down to make his body.

Step 8 Draw two slanted parallel lines across the top of his body. On the bottom of his body, make an oval shape with a line in the center.

Step 9 For his left arm, draw a lowercase, backwards letter "P." Draw rectangles for his legs, and angle them so he is sitting down facing outward.

Step 10 Draw the end of his other arm in the same lowercase "P" on the end of the slanted lines going across his body. Draw two oval shapes for his feet and a tiny belt buckle on his pants.

On the Path (continued):

Step 11 To finish his hand, draw small bunny ears above the other shapes. Draw a tail going up off of the side of his body.

Step 12 To finish your picture, you can add details to his clothing.

Group Tour:

After you have finished your picture, you can use scissors to cut out the drawing and attach strings to have a puppet show!

Extend the Journey (continued):

The main character in The Amazing World of Gumball is a cat. To learn about the history of real cats, visit:

https://www.smithsonianmag.com/history/a-brief-history-of-house-cats-158390681/

Learn New Vocabulary: semi-circle, oval, identical

Resources and Visual Aids:

To learn some more interesting facts about cats, visit:

https://www.nationalgeographic.org/media/crazy-cats-wbt/

How to Draw Gumball handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-Gumball.pdf

Access Our Instructional Video: https://youtu.be/U7t1naY5g6M



paper, pencil or marker, How to Draw a Dandelion handout

Your Destination:

Learn how to draw a dandelion. Check out the handout and instructional video linked below for visual aids.

On the Path:

Step 1 Draw a curved line on your paper, and add a big dot on the end of the curve. The curved line will be the flower's stem. Add grass lines at the bottom of the stem.

Step 2 Starting at the dot, draw four lines going outward on different sides of the dot.

Step 3 Draw longer lines going outward from the dot between the first four lines. On the end of each line, make two smaller lines with a dot on the end of each line.

Step 4 Add details, like little action lines to show seeds blowing away from your dandelion.

Group Tour:

Take a walk, and see who can collect the most dandelion wishes to blow out. The one who collects the most wins!

Extend the Journey:

Learn more about dandelions: https://kids.britannica.com/kids/article/dandelion/353036

Learn New Vocabulary: stem, seeds

Resources and Visual Aids: Dandelions start out as yellow flowers, but they eventually become soft white seeds. The seeds naturally blow away in the wind and grow into new dandelions. People often blow on the seeds to make a wish. You can watch a short video of this process here: https://www.youtube.com/watch?v=FgmKVaVhDrE

Use these online tools to identify flowers:

- https://www.discoverlife.org/mp/20g?quide=Wildflowers
- http://www.colby.edu/info.tech/Bl211/PlantFamilyID.html

How to Draw a Dandelion handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-Dandelion.pdf

Access Our Instructional Video: https://bit.ly/3Ny2npo



Learn to draw a teacup. For a visual aid, refer to the handout and instructional video.

On the Path:

Step 1 Start by making an oblong oval shape wider than it is high.

Step 2 From the bottom of the oval shape, make the shape of the bottom of a cup. Do this by drawing two diagonal lines below the oval to a curved upward line at the base.

Step 3 Make a semi-circle on the bottom of your teacup. Make another semi-circle on the outside of the first semi-circle for the saucer.

Step 4 Draw a handle for your teacup on the side of the mug with a candy cane shape using parallel curved lines.

Step 5 On the inside of the teacup (the top), make a heart shape and swirling lines above the cup for steam. Make part of a square around the saucer, starting from the top of the side of the cup and continuing around to the bottom of the handle. This square can be the top of a table or a napkin.

Group Tour:

For a fun project, take used tea bags that are cooled down, and carefully dab them around your drawing. If you do this, make sure you use a permanent or waterproof marker, or crayon when making your drawing. Or, if you use a pencil, trace the sketch with a marker after the tea dries. Once it is dry, the tea will give your drawing an interesting, aged appearance.

Extend the Journey:

People often use teapots to make tea. Throughout history, people across the world have created different styles of teapots. To see some interesting examples, visit: https://www.si.edu/spotlight/teatime

Learn New Vocabulary: oblong, oval, parallel

Resources and Visual Aids: See famous tea bowls:

https://www.nippon.com/en/views/b02318/

Visit a Japanese tea house: https://www.youtube.com/watch?v=FZWM0WJiB81

How to Draw a Teacup handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-Teacup.pdf

Access Our Instructional Video: https://bit.ly/3bwdqSJ

Learn how to draw a sailboat and the details about creating a boat. While drawing, check out the handout and instructional video linked below if you would like a visual aid.

On the Path:

Step 1 Draw a medium sized upside down letter "T" in the center of your paper for the mast. A mast is the towering pole mounted to the deck of a sail boat.

Step 2 Make the sides or hull of the sailboat by making two diagonal lines on either side of the horizontal line of the "T".

Step 3 Now it should begin to look like a boat. Draw another line next to the straight line at the top of the boat. Around the bottom of your boat, draw some waves.

Step 4 Starting at the top of the mast), draw a curved line going down to the edge of your boat deck. Draw another curved line between the first curved line and the straight line to make the bottom of your sail.

Step 5 Draw a flag at the top of your boat, and add some stripes to your sail.

Step 6 Add some more waves to your water, and draw the sun and some birds.

Group Tour:

Make 3-D boats and sail them in the bathtub with adult supervision. You can find a guide to make a paper boat here:

https://kids.nationalgeographic.com/explore/nature/make-a-paper-boat/

Extend the Journey:

To learn more about the different parts of boats and what they are for, visit: https://kids.britannica.com/kids/article/boat/390719

Learn New Vocabulary: sail, mast, hull

Extend the Journey (continued):

Resources and Visual Aids:

To learn more about the parts of a sailboat, watch this video: https://www.youtube.com/watch?v=6pM96WzoY48

Read about the youngest sailor to sail around the world: https://www.sailingeurope.com/blog/laura-dekker-youngest-sailor

Learn about Charles Darwin's ship, The Beagle:

- https://www.amnh.org/exhibitions/darwin/a-trip-around-the-world
- https://www.americanscientist.org/article/h-m-s-beagle-1820-1870

Learn about The Ships of Ferdinand Magellan: https://bit.ly/311JnOW

Listen to music and read books about sailing: https://www.sailingeurope.com/blog/favourite-sailing-song

How to Draw a Sailboat handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-Sailboat.pdf

Access Our Instructional Video: https://bit.ly/3Oz3kiO



Learn how to draw a chameleon, and check out the instructional video linked on the next page for a visual reference as you draw.

On the Path:

Step 1 Draw a medium sized circle in the middle of your paper. Inside that circle, draw another circle. Inside the two circles draw another circle, and shade it in. In total, you should have three circles. This will be the chameleon's eye.

Step 2 Draw a right triangle shape around the eye. Underneath the triangle, draw a long "U" shape to make the bottom of the chameleon's head.

Step 3 At the top of your chameleon's face, draw a line going up to make the crest at the top of the head. At the top of that line, draw a slanted line going down. From the slanted line, draw a small line going down, and a hump like a lowercase "h."

Step 4 Now that we have our chameleon's head, it is time to draw the rest of the body. Starting at the middle of the head, draw some slightly wavy lines straight out from the head and then curving down to make the body.

Step 5 Starting at the end of the wavy line, draw a long, curved tail in a spiral shape. Next, draw the bottom of the body by connecting the end of the tail and the head with a straight line. Give your lizard some feet to finish it. You can also create a home for the chameleon by drawing a stick under its feet.

Group Tour:

Make your chameleon mobile by cutting it out and attaching popsicle sticks to its body, like a real stick that a chameleon would use to climb!

Extend the Journey:

Chameleons are a type of lizard. There are many different species of chameleons, and some kinds can change color. One of the reasons they do this is to camouflage themselves in order to match their surroundings and hide from danger. To learn more about why chameleons use the camouflage mechanism, visit:

https://kids.nationalgeographic.com/animals/reptiles/chameleon/

Extend the Journey:

Learn New Vocabulary: reptiles, slanted, crest

Resources and Visual Aids: Learn more about why chameleon's camouflage here: https://on.natgeo.com/2n8sn0Y

Watch chameleons in action: https://www.youtube.com/watch?v=KJtalqahi3l

How to Draw a Chameleon handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-Chameleon.pdf

Access Our Instructional Video: https://bit.ly/30VDUf3



Learn how to draw an eye and learn the effects of light versus dark in a sketch. Check out the instructional video and handout linked on the next page if you need a visual aid.

marker; Draw an Eye handout

On the Path:

Step 1 Start by drawing an oval on your paper. When you finish, draw a smaller circle inside the oval. Until you finish the whole drawing, draw lightly. When you are done, you can go over your work with darker lines.

Step 2 Correct any mistakes you may have made, and draw another circle inside the second circle. Above the eye, lightly draw an eyelid and above that, an eyebrow.

Step 3 Below the oval, add a small line going down and away from the eye. On the inside of the oval, draw a narrow triangle shape to create the inside corner of the eye.

Step 4 Draw some eyelashes around the eye. Look at your picture closely, and keep shading where necessary.

Step 5 Keep shading until you have a grey eye, and darken the center of the eyeball more. Use a white oil pastel or chalk to go over the scelra or white of the eye that surrounds the iris. Add dots of white to create the reflective effects of light on the pupil and iris.

Group Tour:

Take a look at all the different eyes mammals have. Share the differences and similarities you find.

Extend the Journey:

Eyes are an amazing part of the body. They take in pictures of the world, and they work with the brain to allow people to see. To learn more about how eyes work, visit: https://www.natgeokids.com/au/discover/science/general-science/human-eye/

Learn New Vocabulary: iris, sclera, pupil



Extend the Journey (continued):

Resources and Visual Aids: See eyes in art:

- https://www.metmuseum.org/connections/eyes#/Feature/
- https://11and12.education.tas.gov.au/wp-content/uploads/2017/08/Art-Theory.pdf

How to Draw an Eye handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-Eye.pdf

Access Our Instructional Video: https://bit.ly/3AmHrPc



Learn about the anatomy of noses and an easy way to draw them. Use the handout and instructional video linked below if you need a visual aid.

On the Path:

Step 1 Draw two vertical, parallel lines on your paper. Until you finish the whole drawing, draw lightly. When you are done, you can go over your work with darker lines.

Step 2 At the bottom of the lines, draw a diamond shape, and make it wider than the parallel lines. In the middle of your diamond, draw an oval. These constructive lines will help guide drawing future shapes and highlights.

Step 3 Draw a long oval shape for the middle of the nose. Connect it to the smaller, rounded shapes on the sides. Erase your constructive lines.

Step 4 Erase the line on the right side of your nose. Draw an oval at the bottom of the nose and two circles on each side of the oval. Draw a final small circle on the tip of the nose.

Step 5 Begin shading your picture, and erase a small spot on the tip of your nose. For added realism, keep shading your picture, and make your lines darker.

Group Tour:

Use your sense of smell to smell the different things that represent the parts of the color wheel. Compare what smells you like and dislike with your friends, family, or classmates.

Extend the Journey:

Noses allow people and animals to smell things and help us breathe. Different animals can have very different kinds of noses because depending on where and how they live, different noses help them survive. To learn about animals with unique noses, visit: https://bit.ly/3ywuNfa

Learn New Vocabulary: constructive lines, parallel lines, anatomy

Resources and Visual Aids: See Swiss sculptor, Alberto Giacometti's art about noses: https://www.guggenheim.org/artwork/1425

How to Draw a Nose handout:

https://artsphere.org/wp-content/uploads/2020/09/HTD-Nose.pdf

Access Our Instructional Video: https://www.youtube.com/watch?v=lqFN2qCJ5OQ

How to Draw an Elephant handout

Your Destination:

Learn how to draw an elephant. Refer to the handout and instructional video linked below if you need a visual aid.

On the Path:

Step 1 Draw a large circle on your paper to create the elephant's body.

Step 2 Draw 3 elephant feet on the bottom of your circle. Draw the feet by making a small straight, horizontal line and connecting the ends with a long curve over the top of the line. You can erase parts of the feet that are hidden by the elephant's body. Inside each foot add three similar, smaller curved lines for toenails.

Step 3 Now that you have three feet, move back to the top of your first circle. Draw a smaller circle on your paper overlapping the bigger circle. This will be the head.

Step 4 In the middle of your smaller circle, draw a long tube for the elephant's trunk, with a curved letter "M" on the end. Also add the elephant's tail on its backside. The tail is thin and at the end has hair formed in a tear drop shape.

Step 5 To draw the elephant's ears, begin at the top of the head, and draw two big circles. Inside of the face, draw two eyes and a smile. Now you have a happy elephant!

Group Tour:

Create elephant trunks with a paper towel tube, and have a snout contest. Who can make the most realistic elephant sound?

Extend the Journey:

Elephants are the largest mammals that live on land. For more information about elephants, visit: https://www.worldwildlife.org/species/elephant

Learn New Vocabulary: trunk

Resources and Visual Aids: Learn about Elephant Aid International and their North America

refuge: https://bit.ly/3uf3409

Elephant facts: https://bit.ly/31042TP

An elephant's day: https://www.youtube.com/watch?v=Gh75DaisnVs

To learn more about the symbol of the elephant in art, visit: https://bit.ly/3y1t1S5

https://blogs.getty.edu/iris/the-implausible-medieval-elephant/

How to Draw an Elephant handout: https://bit.ly/30CAQof

Access Our Instructional Video: https://bit.ly/3yvunG2

Draw a bird using an arrow. Check out the handout and instructional video for visual aids as you draw.

On the Path:

Step 1 Draw a triangle with a point at the top. Then, create a curved line from the bottom of the triangle to create the bird's body. This shape will look like an arrow.

Step 2 Next to the arrow point, draw a circle. Inside that circle draw a smaller circle, and color it in. This will be the bird's eye.

Step 3 Beginning at the top of your triangle, draw a curved line going up above the eye, and continue down to create the rest of the head and back.

Step 4 Turn the previous line you drew into a wing, and add a tail. The tail is shaped like a rectangle with angular parts that point at the end for the feathers.

Step 5 Give your bird feet, and draw a little line in the middle of the back to make the bottom of the bird's wing.

Step 6 Color your bird, and add whatever background you would like, like a tree branch, a nest, or anything else you can think of.

Group Tour:

Use some old towels and sticks you collect outside to construct wings for you and your family to fly around your home.

Extend the Journey:

There are thousands of different types of birds. To learn more about birds, visit: https://kids.nationalgeographic.com/animals/birds/

Learn New Vocabulary: triangular

Resources and Visual Aids: Check out the National Aviary: https://www.aviary.org/visit/

Begin your birding adventure: https://www.birdnote.org/

A guide to North American birds: https://www.audubon.org/bird-guide
All About Birds, from The Cornell Lab: https://www.allaboutbirds.org/news/

How to Draw a Bird handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-Bird.pdf

Access Our Instructional Video: https://bit.ly/3y2aiWt

a Koala and Bamboo handout

Your Destination:

Draw a koala by beginning with the letter "Y." Refer to the handout and instructional video if you would like a visual aid.

On the Path:

Step 1 Draw a capital letter "Y" on your paper. This shape will become the koala's face.

Step 2 On the outside of the letter "Y," draw two semi-circles. The first semi-circle is in between the top parts of the Y. Leave a little space between the Y and the ends of the first semi-circle. The second semi-circle is on one side of the Y.

Step 3 Create some ears on the top of your koala by connecting the first semi-circle and the top ends of the Y, and draw a circle nose on its face. On the bottom of your koala, draw an upside-down "U" shape with the bottom of the "U" pointing towards the face. This creates the koala's legs. Above this shape, make a horizontal V line for the forearm and a little line connecting it to the leg for the belly.

Step 4 Give your koala some features by drawing eyes, a mouth, and three little lines for each set of paws. Since koalas spend a lot of time in trees, draw a branch. The instructor is drawing a bamboo tree in the video lesson. Draw a parallel line to the right of the letter "Y". Divide branch into bamboo sections. Add details like leaves.

Step 5 Check for any last-minute mistakes, and correct those as needed. Color your koala, and add some green to your tree branch.

Extend the Journey:

To see live videos of what koalas are doing, visit: https://kids.sandiegozoo.org/videos/livecam/koala-cam

Learn New Vocabulary: marsupial

Resources and Visual Aids: To Learn more about the Koala, visit: https://kids.nationalgeographic.com/animals/mammals/koala/
See some of the cutest collections of Koala images: https://www.youtube.com/watch?v=Kydl7KF3YkM

How to Draw a Koala and Bamboo handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-Koala.pdf

Access Our Instructional Video: https://bit.ly/3NBF65X

pencil, eraser, paper, colored pencils (red, orange, black, blue, yellow), How to Draw a Sunset handout

Your Destination:

Draw a sunset in nine steps. Check out the handout and instructional video for visual guidance as you draw.

On the Path:

Step 1 Turn your paper on its side so it is in landscape orientation, and draw a horizontal line.

Step 2 Above that horizontal line, draw a semi-squiggly line. This line will represent a mountain.

Step 3 On the other side of the first semi-squiggly line, draw the same type of line on an angle. This line will also become a mountain.

Step 4 In the middle of those lines, draw a circle. This will be the sun.

Step 5 Below the circle, draw four squiggly lines for the reflection. The line closest to the sun must match the width of the sun, and each horizontal squiggly line below it is drawn a little shorter.

Step 6 Inside your circle, draw the trunk of a palm tree on one side of the beach in front of the sun. Make the tree half as tall as the sun.

Step 7 On each side of the top of the tree trunk, for the palm leaves, draw three skinny crescent shapes curving downward toward the trunk.

Step 8 Draw some birds above the sun, and add more waves in the ocean.

Step 9 To color your sunset, shade the edge of the sun orange. Color the mountains and the tree black, and color the top and bottom of your picture blue. Use red and yellow to bring the picture to life.

Group Tour:

Watch the sunset with your friends or family. You can also make a sunset box together: https://www.tate.org.uk/kids/explore/make-sunset-box

Extend the Journey:

To learn more, you can watch a video of a planetarium show about the sun: https://www.eso.org/public/usa/videos/The-Sun-show/

Extend the Journey:

Learn New Vocabulary: horizontal

Resources and Visual Aids: To learn more about the science of sunsets, follow these links:

- https://blog.education.nationalgeographic.org/2013/10/28/the-science-of-sunsets/
- https://on.natgeo.com/3l3BPeC
- https://bit.ly/3NsSklL

How to Draw a Sunset handout:

https://artsphere.org/wp-content/uploads/2020/08/How-to-Draw-Sunset.pdf

Access Our Instructional Video: https://bit.ly/3bHuOnB



Draw a rooster using a circle. If you would like a visual guide, refer to the handout and instructional video linked below.

On the Path:

Step 1 Start by drawing a large circle in the middle of your paper.

Step 2 From the top of the circle, draw a line going out and upwards. Draw another curved line starting below that line. These lines will be the rooster's neck. On top of the two lines, draw another smaller circle to create the rooster's head.

Step 3 Create a beak on the rooster's head by drawing two triangles.

Step 4 Add the comb on the top of the rooster's head by drawing four connected circular shapes. These should look similar to flower petals. Next, draw a curved line on the rooster's neck to create the wattle.

Step 5 Draw two claws for the rooster, and draw a wing shape inside of the first circle we drew.

Step 6 Give the rooster tail feathers going off of the back of the body, and draw an eye. Finish by coloring your rooster.

Group Tour:

Visit a farm to see real roosters and hens, or watch a video to see a chick hatch out of its egg: https://www.youtube.com/watch?v=F38tlGO5TFY

Extend the Journey:

To learn more about chickens, visit: https://kids.britannica.com/kids/article/chicken/352949

Learn New Vocabulary: rooster, hen, chicks, flock

Resources and Visual Aids: Check out these farm animals and the sounds they make:

https://www.youtube.com/watch?v=07eDkT4qbhl

Learn about rooster care and responsibility: https://nhspca.org/roosters/

Learn more about the symbol of the rooster in art:

https://www.academia.edu/30500596/The Symbolism of the Rooster in Chinese Art

How to Draw a Rooster handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-Rooster.pdf

Access Our Instructional Video: https://bit.ly/3l39wgk

paper, pencil with an eraser, bright colored pencils, How to Draw a Tropical Fish handout

Your Destination:

Transform a diamond shape into a tropical fish. If you would like a visual guide, refer to the handout and instructional video linked below.

On the Path:

Step 1 Draw a diamond shape on your paper.

Step 2 Inside of the diamond shape, draw a curved line on the inside of one corner to create the fish's face. Inside of that line, draw an eyeball and a mouth for your fish.

Step 3 Draw a fin for your fish by starting from the top point of the diamond, and continuing down one side.

Step 4 Draw the tail fin on the side of the diamond that is opposite from the fish's face. Make this fin a half moon shape.

Step 5 Add two more fins at the bottom point of the fish's body. Then, color your fish with bright colors. Add in underwater plants, coral, and anything else to want to set the scene!

Group Tour:

Visit the aquarium online and have a look at all of the tropical fish at the National Aquarium in Baltimore through this link: https://aqua.org/. Count the various colors each fish has, and draw the colors with your family or friends.

Extend the Journey:

Visit the aquarium online and have a look at all of the tropical fish at the National Aquarium in Baltimore through this link: https://aqua.org/. Count the various colors each fish has, and draw the colors with your family or friends.

Learn New Vocabulary: diamond, tropical

Resources and Visual Aids: Visit the fish collections of the Florida Museum:

https://www.floridamuseum.ufl.edu/fish/ Visit the Adventure Aquarium in Camden:

https://www.youtube.com/watch?v=tXeGITMWAJ8

How to Draw a Tropical Fish handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-Fish.pdf

Access Our Instructional Video: https://bit.ly/30W5Tu0

paper, pencil, crayons, colored pencils or markers, How to Draw Cupcakes handout

Your Destination:

Draw a cupcake in this lesson. Refer to the handout and instructional video linked below if you would like a visual aid.

On the Path:

Step 1 Draw a horizontal line across your paper. Draw a slanted line going up on each side to create the sides of the cupcake. Repeat for a second cupcake

Step 2 Draw 5 semi-circle shapes across the top of the shape you just drew to create your cupcakes' wrappers.

Step 3 On one cupcake, draw a semicircle over the wrapper. Then draw a cherry on top. Draw some sprinkles on the semi-circle.

Step 4 On the second cupcake wrapper, draw a three-tiered mountain shape. Finish by drawing the top line to look like a wave.

Step 5 On both cupcakes, draw lines coming down the wrapper from the small semicircles, like in the picture above. Color in your cupcake.

Group Tour:

With adult supervision, make real cupcakes and decorate them. This is a fun project because you can eat your artwork!

Extend the Journey:

Even though it might not seem like it, baking cakes or cupcakes uses science. To learn more about the science behind baking, watch this video: https://bit.ly/3uhpiP7

Learn New Vocabulary: horizontal

Resources and Visual Aids: Look at the dessert art of Wayne Thiebaud:

- https://www.sfmoma.org/artist/Wayne_Thiebaud/?sa=1
- https://www.creativityfuse.com/2010/12/wayne-thiebaud-cake-paintings/
- https://bit.ly/3l8LPTV

How to Draw Cupcakes handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-Cupcake.pdf

Access Our Instructional Video: https://bit.ly/3a5Q5Hj

paper, pencil, How to Draw People handout

Your Destination:

Draw a man using three shapes. Check out the handout and instructional video linked below if you would like a visual aid.

On the Path:

Step 1 Draw a circle at the top of your paper to create a head. Below the circle, draw a triangle. Then, draw a rectangle. Draw the shapes in this step lightly.

Step 2 Lightly draw lines to connect the three shapes until they make one big shape.

Step 3 Draw arms on the side of the man, and draw a line in the middle of the rectangle. Draw hands and feet.

Step 4 Draw their face, and add details to their clothing, like a tie.

Step 5 Darken the lines you like best and add color.

Group Tour:

Draw a caricature (drawing that exaggerates or simplifies features of someone to show their personality) of a famous person or someone you know.

Extend the Journey:

Think about characters in books and stories that you like, and try creating your own characters. Then, you can write a story about them, and tell it to your friends and family!

Learn New Vocabulary: triangle, circle, caricature

Resources and Visual Aids: To learn more about creating your own story, visit: https://s.si.edu/3NxJsvc

How to Draw People handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-People.pdf

Access Our Instructional Video: https://bit.ly/3l8bDji

Draw a woman using three shapes. Check out the handout and instructional video linked below to provide a visual aid as you draw!

On the Path:

Step 1 Draw a circle. Below the circle, draw a triangle, and then draw a narrow rectangle underneath that. Draw the shapes in this step lightly.

Step 2 Draw a line in the middle of the rectangle. Draw an arm on both sides of the triangle. Draw some feet on the legs. Draw these parts lightly, too.

Step 3 Draw their face, and add details to their clothing.

Step 4 Darken the lines you like best and add color.

Group Tour:

Work with a partner, and draw each other. Is there anything you want your partner to add to your portrait?

Extend the Journey:

Draw your family members or friends. Ask them what details they want included in the drawing, like their favorite jacket or toy. Draw other details to the background, like their home, their favorite place to be (like the beach), or anything else you want to include!

Learn New Vocabulary: portrait

Resources and Visual Aids: When you create a picture of someone, you are creating a portrait of them. To see and learn more about portraits, visit: https://www.vmfa.museum/learn/resources/early-childhood-lesson-concept-portraits/

To see portraits made by different artists, visit: https://npg.si.edu/portraits

How to Draw People handout:

https://artsphere.org/wp-content/uploads/2020/08/HTD-People.pdf

Access Our Instructional Video: https://youtu.be/WHslUxGuFIA

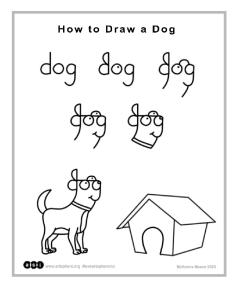


APPENDIX

General playlist link to all videos:

https://bit.ly/3l2liGS

1 How to Draw a Dog



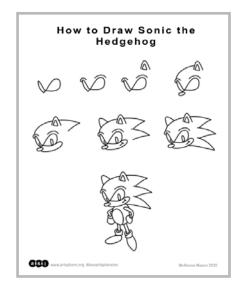
https://bit.ly/3AdWQBy

3 Jumpstart Your Day with a Frog



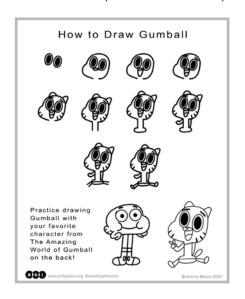
https://bit.ly/3OvnZEv

2 Draw Your Version of Sonic the Hedgehog



https://bit.ly/3a560Wh

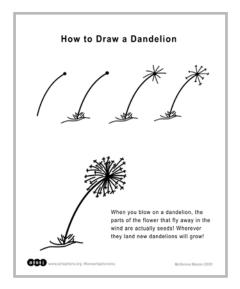
4 Holi cards (all included in link)



https://bit.ly/3ydY3Gy

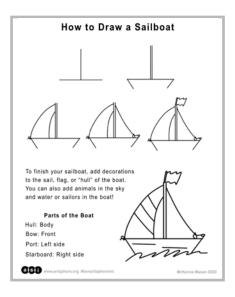


5 Make a Wish, Draw a Dandelion



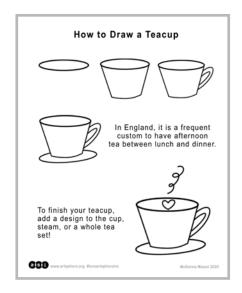
https://bit.ly/3QZqHUc

7 Draw a Sailboat



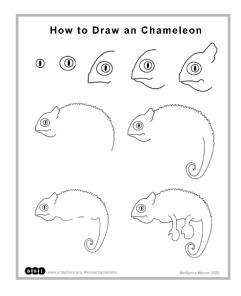
https://bit.ly/3OWjjqG

6 Draw a Teacup



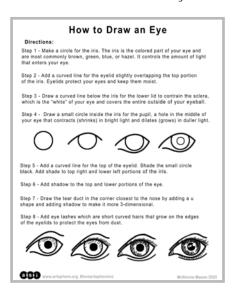
https://bit.ly/3bLmoMk

8 How to Draw a Chameleon



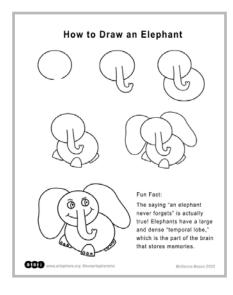
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9 Draw a Realistic Eye



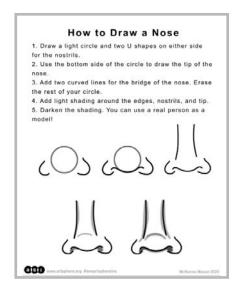
https://bit.ly/3a3vDH0

11 Draw an Elephant



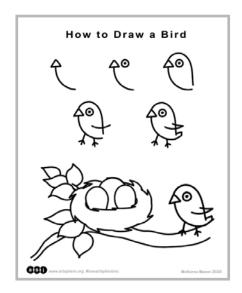
https://bit.ly/3uhGzrr

10 Draw a Nose



https://bit.ly/3nr4H7g

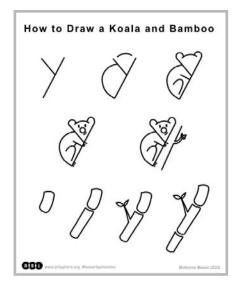
12 Draw a Bird



https://bit.ly/3OysTR9

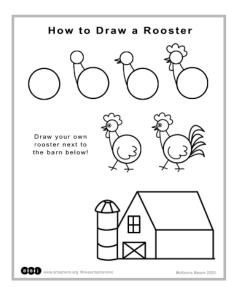


13 Draw a Koala



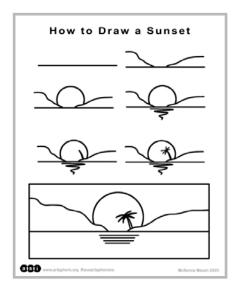
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15 How to Draw a Simple Rooster



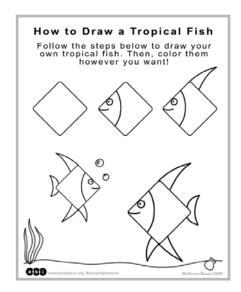
https://bit.ly/3y9ZxBx

14 Draw a Sunset



https://bit.ly/3lkwhwJ

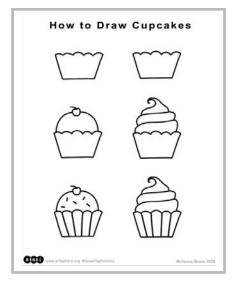
16 How to Draw a Simple Tropical Fish



https://bit.ly/3ue6aRW



17 Draw a Cupcake



https://bit.ly/3OVAyJ2

18-19 Draw a Man and Woman



https://bit.ly/3Oz4nix

Learn more:

https://artsphere.org/interactive-programs/classes/



ABOUT US



Art Sphere Inc. (ASI), founded in 1998, provides meaningful free arts programs for underserved populations in an effort to engage the creativity in communities, empower neighborhoods, explore the positives in peoples' lives, and heal the mind, body, and spirit through the arts.

Working with hundreds of volunteers every year and partnering with numerous civic, academic and governmental organizations, our grassroots events help support inner-city neighborhoods. ASI's in-school, after-school, in-person and online workshops lay the framework for the arts to nourish the character and development of youth, open up a new world of social engagement and reinforce the school curriculum.

We appreciate the generous support of Penn Treaty Special Services District and other foundations and institutions who among our other supporters have paved the way for Art Sphere Inc. to continue to serve the public through on-site and online education programs.























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