

Q is for Quilt

Description: Paper Quilt Making

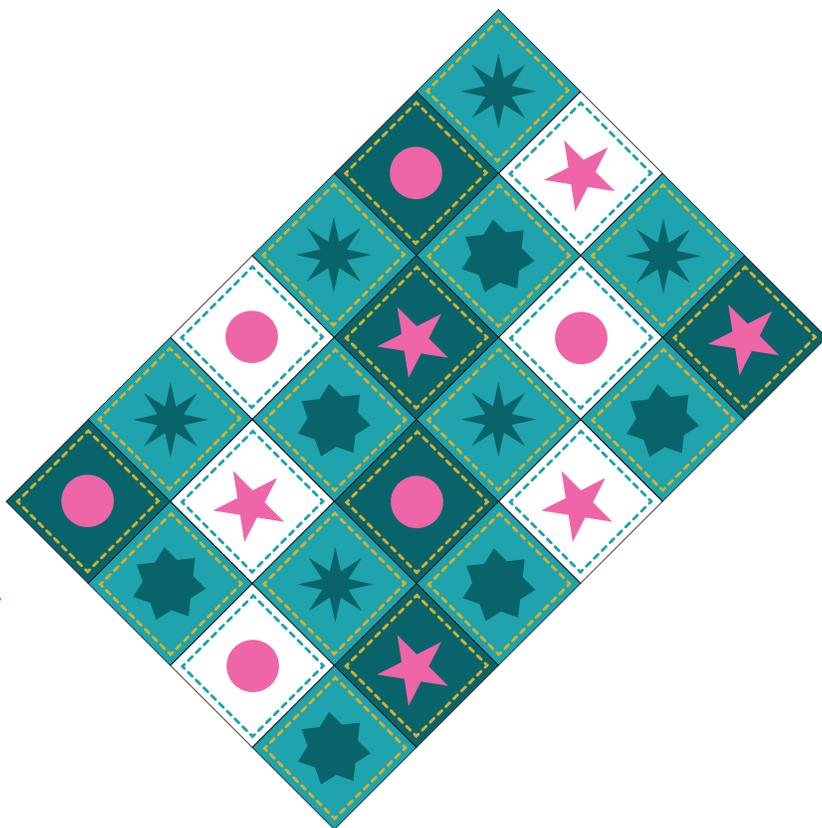
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Grade level or Target Age Range: Pre-School

Vocabulary: *Quilt, Working on the Letter Q*

Materials

1. Large Construction Paper
2. Crayons
3. Geometric shapes cut out of colorful paper
4. Glue
5. Book “The Quilt Story”
6. Real quilted blanket.



Directions

1. Read the “The Quilt Story”
2. Show students the real quilt and ask them to touch the quilt. What do they notice? Do the different patches remind them of anything? How do they think the patches are put together?
3. Then demonstrate how you would make a paper quilt patch. Place different shapes next to each other that fit like a puzzle.
4. Also explain that they may chose certain colors because they remind them of a story or a fun time they had in the past.
5. Give each student a large white piece of paper, glue, and scrap pieces of paper in the middle.
6. Then let them create!
7. Once everyone’s quilt patch was complete we taped them together on a large piece of paper to make the big quilt!
8. Some students even added black lines between the patches to show that they were sown together.

Discussion

Share the book “The Quilt Story” with my students.

1. Talk about the different stories that each quilted shape may represent. For instance, there were blue shapes and the students said that it reminded them of the winter.
2. We discussed the different materials that a quilt can be made of. For instance, some quilts are made from scrap fabric such as old t-shirts and blankets.

Instructional Reflection

Bringing in a real quilt for the students to feel and look at. This was very important because it created excitement for the project and fueled their imaginations to think about the type of pattern they wanted to create.